APPENDIX NO: 4

SYLLABUS - KERALA
The following are the objectives of English Core Course in Class XI and XII as laid down in the CBSE syllabus.

The course will enable pupils to acquire

(i) reading skills, including skimming and scanning.
(ii) writing skills, including summarising, abstracting, note-making;
(iii) the art of learning to learn, that is the ability to cope with English for further education;
(iv) an active vocabulary of 2,500 common words, and a passive vocabulary of another 1,500 words;
(v) an interest in listening to English speech and in reading varied materials in English.

The objectives of the course have further been specified in the form of pupils' terminal behaviour.

(1) Reading

On reading a text, the pupils will be able to:

(i) perceive its overall organisations;
(ii) discriminate between the main and subordinate points, and how they interrelate;
(iii) Tell what is said directly and what by implication;
(iv) discover the author's attitude and bias;
(v) interpret tabular and diagrammatic presentation of information;
(2) Writing

The pupils will be able to:

(i) write correctly using appropriate vocabulary and grammar;
(ii) express an idea in a single paragraph composition;
(iii) write letters of different kinds;
(iv) write simple narrative pieces;
(v) give factual descriptions of objects (e.g. a school building, a pipal tree), and implements (e.g. a plough, a broom) from familiar surroundings;
(vi) describe a process (e.g. of making tea, of mending a bicycle puncture);
(vii) report events and experiments;
(viii) make abstracts of large pieces of writing;
(ix) summarise different types of materials (reports and chapters in a book);
(x) compose more-than-one-paragraph pieces of writing on a give topic of social/political interest;

(3) Grammar

The pupils will be able to use:

(i) tenses: the Simple Present, the Simple Past the Present Perfect, the Present Perfect Continuous, the Past Perfect, the Past Perfect Continuous;
(ii) active and passive constructions;
(iii) clauses: noun clauses, adjective (relative) clauses and adverb clauses;
(iv) modals: Can, could, may, might, will, would, should, must, mustn't, needn't, ought to, have to;

(4) Reference Skills

The pupils will be able to use their reference skills by:

(i) locating a book in the library;
(ii) finding out required information in a book by using its list of contents, index, etc.
(iii) looking up the meaning of words in a dictionary
(Three question based on Guided Reading and five questions based on The Web of Our Life to test local and global comprehension of the set text. (Expected word limit about 30-40 words each) 8x2=16 marks

B.3 One long answer type question based on Guided Reading to test global comprehension and extrapolation beyond the set text. (Expected word limit about 150 words) 10 marks

B.4 One long answer type question based on 'The Web of Our Life' to test comprehension and extrapolation of theme, character and incidents. 10 marks (Expected word limit about 150 words)

Prescribed Books

Prescribed lessons from Guided Reading
1. The Mark of Vishnu by Khushwant Singh
3. Drought by Sarat Chandra Chatterjee
4. Captain Patch by T.F. Powys
5. God is Near by James Herriot
6. Coin Diver by Cyprian Ekwensi

DELETIONS
1. Malfactor by Anton Chekhov
2. Going into Exile by Liam O'Flaherty
Prescribed lessons from The Web of Our Life

1. The Background
2. Love Across the Salt Desert
3. The Comet
4. Maternity
5. Sinking of the Titanic
6. Olympic Gold
7. The Judgement of Paris
8. Hiroshima

In a later circular, 'A Man who had no Eyes' was included in the prescribed lessons.

DELETIONS

1. A Night at a Cottage
2. The Fog Horn
3. Dig We Must
4. The Pepper Tree
5. God Sees the Truth but Waits

IMPORTANT

The book The Web of Our Life will have no division of the lessons for detailed or non-detailed study.