Appendix

QUESTIONNAIRE ONE

SOCIAL BACKGROUND OF THE STUDENTS

I. Profile of the Respondent
Name: ________________________________
1. Sex:
2. Age:
3. Mother Tongue
4. Other Languages Known (Speak)
5. Area of Residence: □ Rural □ Urban
6. Course of Study at Present
7. Name of the Institute:

II. Social Background of Parents
1. Mother’s Education Status
□ Less than Middle School □ Higher Secondary School
□ Graduate □ Postgraduate □ Above Postgraduate

2. Mother Employed
□ Yes □ No

3. Father’s Educational Status
□ Less than Middle School □ Higher Secondary School
□ Graduate □ Postgraduate □ Above Postgraduate

4. Father’s Occupation
□ Teaching Profession □ Engineering □ Medicine
□ Agriculture □ Others

5. Total Income
□ Less than Rs. 50,000
□ More than Rs. 1,00,000
□ More than Rs. 2,00,000
QUESTIONNAIRE TWO

PROFICIENCY OF THE STUDENTS

6. Medium of instruction in school
☐ Tamil ☐ English ☐ Other Language

7. Can you communicate in English with others?
☐ Very fluent ☐ Can speak with difficulty ☐ Not fluent ☐ Cannot speak

8. Where do you get a chance to communicate in English?
☐ At home ☐ Classroom ☐ With Friends ☐ Others

9. In which of the following contexts do you listen to English?
☐ Classroom ☐ Home ☐ Media ☐ Peer group

10. With whom do you communicate in English?
☐ Parents ☐ Teachers ☐ Friends ☐ Others

11. Do you have difficulty in communicating in English?
☐ Always ☐ Sometimes ☐ Rarely ☐ Can speak fluently

12. What do you think is the reason for the difficulty?
☐ Poor vocabulary ☐ Weak sentence construction ☐ Fear of Grammar ☐ Pronunciation

13. Whom do you consult to overcome the difficulty in English?
☐ Parents ☐ Teachers ☐ Peer group ☐ others, specify

14. When you have difficulty in continuing conversation in English, what strategy do you use?
☐ Partial use of mother tongue ☐ Pauses ☐ Gestures ☐ Coining words ☐ Topic avoidance ☐ any other, specify

15. How do you communicate in English?
☐ Think in English and express in English
☐ Think in mother tongue and translate in English
Think in mother tongue and express it in English and mother tongue

16. Do you read English newspaper/magazines regularly?
☐ Always ☐ Sometimes ☐ Rarely ☐ Never

17. Which of the following news item do you like to read?
☐ Politics ☐ Current affairs ☐ Films ☐ Sports

18. Do you watch Indian English news channels on television?
☐ Always ☐ Sometimes ☐ Rarely ☐ Never

19. Can you comprehend the message without any difficulty without visual aid?
☐ Always ☐ Sometimes ☐ Rarely ☐ Never

20. If yes, which of the following impress you the most?
☐ Content ☐ Pronunciation ☐ Attractive visual ☐ Personality of the reader

21. Do you watch English movies?
☐ Often ☐ Rarely ☐ Never ☐ Once in a while

22. Are you able to follow the dialogues closely?
☐ Always ☐ Sometimes ☐ Rarely ☐ Never

23. Do you browse the internet?
☐ Often ☐ Rarely ☐ Never ☐ Once in a while

24. For what purpose do you use the net?
☐ E-mails ☐ For entertainment ☐ For study materials
QUESTIONNAIRE THREE

THE PRESENT SCENARIO OF ENGLISH IN SCHOOLS & COLLEGES AND ATTITUDES

25. How many hours of English class did you have in school everyday?
   □ Thirty minutes □ One hour □ More than one hour

26. What did you like to study the most while at school?
   □ Prose □ Poetry □ Drama □ Grammar

27. Did you communicate in English while at school?
   □ Only with English teachers □ With friends □ With both teachers and friends

28. You like to communicate in English because of
   □ Compulsion of parents/teachers □ Influence of peer group
   □ Its common usage □ Self interest □ Status symbol

29. Did all the subject teachers speak in English other than while teaching the subject?
   □ All □ Some □ Very few □ None

30. Was it compulsory to speak in English while at school?
   □ Yes □ No □ Sometimes □ Never

31. At the college level (both UG & PG) do you communicate in English?
   □ Only with English teachers □ With friends □ With both teachers and friends □ Never speak in English

32. Did all the lecturers speak in English other than while teaching the subject?
   □ All □ Some □ Very few □ None
33. At the postgraduate level, if you are not fluent in English, what do you think is the reason for this?
□ Teaching methodology in school & college
□ Lack of English speaking environment in school & college
□ Lack of interest from your side
□ The curriculum
□ Teachers lack proficiency in the English language

34. Are you satisfied with the present method of teaching English in schools and colleges?
□ Yes, because ----------------------------------------------------------------

□ No, because ----------------------------------------------------------------

□ Any suggestions ----------------------------------------------------------------

35. Your opinion about an ideal communication
□ Should be grammatically correct
□ Maybe conveyed in English and mother tongue
□ Should be only in English
□ Pronunciation should be correct.
QUESTIONNAIRE FOUR

PROFILE OF THE TEACHERS

1. Name of Teacher:
2. Qualification:
3. Name of the school/college you are currently teaching:
4. Teaching Experience: (English Classes):

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>YEARS</th>
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<tbody>
<tr>
<td>1.  Primary to Middle School</td>
<td></td>
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<tr>
<td>2.  Middle School to Higher Secondary School</td>
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<tr>
<td>3.  College (UG &amp; PG)</td>
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<tr>
<td>TOTAL YEARS</td>
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TEACHING METHODOLOGY & ATTITUDE

1. How many hours of English do the students have per week?
   □ Less than three hours □ Less than five hours a week □ Between five and seven hours

2. Language usually used during class hours for communication by the students and teachers?
   □ Only English □ English and mother tongue □ Only mother tongue

3. Do students communicate in English during the English class?
   □ Always □ Sometimes □ Rarely □ Never

4. Do subject teachers communicate in English during their class hours?
   □ Always □ Sometimes □ Rarely □ Never
5. Which skill do you think is the main focus in the syllabus?
   □ Listening □ Speaking □ Reading □ Writing

6. Which skill do you focus more in your class?
   □ Listening □ Speaking □ Reading □ Writing

7. Do you think the syllabus caters to the communicative needs of the students?
   □ Absolutely □ To a great extent □ To some extent □ Not at all

8. Is there too much of stress on teaching prescriptive grammar?
   □ Absolutely □ To a great extent □ To some extent □ Not at all

9. Do you think a thorough knowledge of grammar is sufficient to enable students to speak in English?
   □ Absolutely □ To a great extent □ To some extent □ Not at all

10. Other than teaching the prescribed texts, do you train the students to speak in English?
    □ Yes □ No □ Sometimes □ Never

11. What are the reasons for not focusing on training in spoken English?
    □ Limited time □ Over-crowded classrooms
    □ Compulsion to adhere to the syllabus □ No motivation from the authorities to do so

12. Do you provide opportunities for talk to support learning across the curriculum?
    □ Yes □ No □ Sometimes □ Never

13. Do you plan tasks which require collaboration/discussion?
    □ Yes □ No □ Sometimes □ Never

14. What teaching aids do you use?
    □ Traditional Method □ Projected □ Non-projected □ All

15. If your students cannot communicate in English, what do you think is the reason for this?
☐ Lack of English speaking environment
☐ The syllabus does not focus on speaking skills
☐ Lack of interest of the students
☐ English is taught as a subject

16. Are tasks specially designed for improving communicative skills administered in the class?
☐ Yes ☐ No ☐ Sometimes ☐ Never

17. Do you confine your teaching only to classroom or does it extend beyond the classroom?
☐ Yes ☐ No ☐ Sometimes ☐ Never

18. Do you explore new methods of teaching English to make your teaching more dynamic and novel?
☐ Yes ☐ No ☐ Sometimes ☐ Never

19. Who/what do you think is solely responsible for improving students' communicative ability?
☐ English teachers alone ☐ The curriculum ☐ English teachers & subject teachers ☐ All the above

20. Please offer any suggestions that you think might improve the speaking skills of your students.