QUESTIONNAIRE (STUDENT'S) FOR AN EVALUATION OF HIGHER SECONDARY TEXTBOOK

I. PERSONAL DATA
1. Name 
2. Sex 
3. Mother Tongue 
4. Group of Study
5. Name of the School
6. Medium of Instruction at School Level

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II. Physical aspects of the Textbook

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III. Nature of the textbook

1. Grammar and lessons are taught along with the lessons – Always / Sometimes / Never
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3. Do you use guides for English lessons? Yes / No
4. After using this / these book/s for ______ months performance is – good / moderate / poor
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7. Does the book lead from the previous level to the following level? Yes / No give reason
8. Are the topics selected for text easy and understandable? give reason
9. Are the topics relevant to your (field)? Yes / No If no list the units.
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11. Are the topics arranged from simple to complex? Yes / No if no specify
12. Are the sentences in the textbook simple in construction? Yes / No give reason
13. Are the sentences in the textbook understandable? Yes / No give reason
14. The four skills are developed through this book - Yes / No give reason

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15. Improvement is required in

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16. According to you which skill is developed most by the textbook? (LSRW)

IV. Other features of the textbook
1. Is the exam pattern based on this textbooks? Yes / No If no specify
2. Are the exercises (tasks) in the book easily (tractable) manageable? Yes / No
3. When a difficult word / term is introduced is it properly defined? Yes / No
4. Is it (reinforced) emphasized continuously through out the text? Yes / No
5. Is there variety in the exercises? Yes / No
6. Do they call for critical answers? Yes / No
7. Do you need a additional book / guides while teaching this textbook? Yes / No If yes mention the exact need of it
8. Any other suggestions or comments on the textbook?
Section – A

I. Choose the best answer expressing the meaning of the underlined word / phrase:
1. Then we went through the looking glass and found all chessmen alive.
   a) go around  b) analyzed  c) walked across
2. No real benefit will come to you except through your own toil.
   a) Toll  b) Putting in great effort  c) depleted soil

II. Make one sentence of your own:
   a. en masse
   b. UNICEF [Expand the abbreviation / acronym and use it in sentence of your own]

III. Fill in the blanks with correct tense form:
   a. The old oak tree which ___________________ (stand) in the churchyard for 300 years crashed to the ground.
   b. If you ___________________ (listen) to the teacher reading the poem, you will understand what rhythm is.

IV. Do as directed:
   a. Editing and drafting is a process. It involves correcting and refining the language. (Combine into a single sentence using a relative clause)
   b. Alice wondered, “How exactly like an egg he is!” (Report this to your friend)

V. Studying the pie-chart shown below answer the questions that follow:
Questions:
1. Europe is the _________________ largest producer of gold.
   a) First   b) second    c) fourth

2. The largest producer of gold is ________________________________.
   a) Africa   b) North America    c) Europe

3. The gold producing countries of Asia mentioned are ____________
   a) Malaysia    b) Sri Lanka    c) India, Philippines

4. The gold production of all the other countries except Africa is _________
   a) 60%   b) 40%   c) 50%

VI. Spot the errors and correct them:
   1. Birds is flying.
   2. The fisherman cath fishes.

VII. Complete the following conversation:
(The dialogue is between a nurse and a visitor in the hospital)
Visitor: Good morning, sister, I'd like to visit a patient.
Nurse: Good morning. ____________________________?
Visitor: John David.
Nurse: ____________________________?
Visitor: Last night; It's an accident case ____________________________?
Nurse: Oh! Let me look into the Register. He is in ward number 25.
Visitor: ____________________________?
Nurse: Not so serious. Please go down the corridor.
Visitor: How long can I stay there?
Nurse: ____________________________?

VIII. Rearrange the following sentences in correct sequence:
1. One day Murugan made a wrong calculation. ____________________________
2. Rowther was promoted as manager. ____________________________
3. Rowther corrected Murugan. ____________________________
4. The owner realized that Rowther was indispensable. ____________________________
5. On being questioned, Rowther gave correct details of stock. ____________________________

IX. Explain
"A voice so thrilling ne’er was heard
In spring-time from the cuckoo-bird,
Breaking the silence of the seas
Among the farthest Hebrides"
1. What does the poet compare the reaper’s song to?

2. What does the poet say about the reaper’s voice?

X. Answer any ONE of the following:

1. "O listen! For the vale profound
   Is overflowing with the sound”
   (What are the two rhyming words?)

2. “Life is but an empty dream”
   (Mention the figure of speech)

SECTION – B

XI. Answer any ONE in a paragraph:

a. Describe Kalpan’s second space flight.

b. Count your blessing not your troubles – Elaborate.

XII. Explain any ONE of the following with reference to the context:

1. “I’ll be writing no letter; I’ll be posting no mail.
   For with nobody to visit me and not a friend in hail”

2. “If you can’t be a bush, be a bit of the grass,
   And some highway happier make;
   If you can’t be a muskie, then just be a bass-
   But the liveliest bass in the lake!”

XIII. Present a character sketch of Matilda.


XIV. Answer any two of the following questions:

1. Write two points that you should keep in mind while taking notes.

2. What are the uses of a dictionary?

3. What are the most common ways of locating a book in a library?

4. What are the three important sections of a library?

XV. Write an essay on any ONE of the following.

1. My country.

2. Importance of forests

3. My favourite book
XVI. Listening Exercise

1. _______________ is the fairest of all, according to the mirror.
a) the queen  b) a child  c) Snow White

2. Dream reflects our _____________________________.
a) Imagination b) innermost feelings c) Others feeling

3. The passage is about _____________________________.
a) Dreams  b) mirror  c) a wicked queen

4. Dreams are useful _____________________________.
a) to have entertainment b) to gain knowledge c) to have an escape from the difficulties of the world
SECTION – A

I. Choose the most accurate of the four given contexts which equates with that of the underlined lexical item in the following:
1. Gandhiji brought the women out of their homes
   a) Bought a car    b) feel more confident   c) bring up children
2. Gung Ram looked sullen and suspicious
   a) Did not trust    b) sneaked                  c) glance

II. Choose the most accurate of the three given contexts which is opposite to the usage of the underlined word or phrase in the following:
1. I am eager to set off on the trek to the glacier.
   a) begin air-travel  b) set-top box of TV     c) did not commence
2. It was bright sunshine. Poor
   a) did not trust    b) dark                     c) shining

III. Making sentences:
1. Make one sentence of your own using the American English word for ‘Biscuit’.
2. CPU [expand the abbreviation / acronym and use it in sentence of your own]

IV. Fill in the blanks:
1. How often ______________ you have singing lesson? [Use anomalous finite verb]
2. The man ______________ had cheated me was arrested by the police. [Use relative pronoun]

V. Report the dialogue:
Woman: Excuse me. Can you please direct me to the Canara Bank?
Man: Why not? Turn right and go straight. It’s right behind the police station.
Woman: Thank you.

VI. Rewrite the following sentences:
1. They cannot make business until they are polite to customers. [unless]
2. He completed his work. He went to sleep. [Combine the sentences]
VII. Cloze test:
The teacher told us __________ a snake eats only __________ in several days. We __________ a grass snake which __________ just swallowed a frog.

VIII. Identify each sentence with a field in the list given below. (Commerce, Politics, Education, Sports)
1) A digital library is primarily used with fiber optics transmission. ________________
2) The team created a new national record in 4×100 m relay. ________________
3) Woodrow Wilson propounded 14 points for world peace. ________________
4) The major exports of Brazil are soyabeans, sugar, coffee and maize. ________________

IX. Read the following passage and answer the questions given below:
The people of the world were once united. They belonged to one large community that ascribed to itself the name ‘mankind’. Today, the world is split up into nations and old relationships have been forgotten. In every country, people assume that they are the best and cleverest. The idea of “nationalism” dominates their thinking. In reality, however, nationalism is also relative. The Englishman belongs to his nation, but he first belongs to his home and relatives. If he is faced with a dilemma of choosing one or the other he would most probably prefer his home.

1) What is the greatest change that has come over people through the years?
2) What is the dilemma referred to?

X. Answer the poetic lines.
“And voices in me said: If you were a man
You would take a stick and break him now,
And finish him off.”
XI. Rearrange the following sentences in correct sequence:

1) When the Giant saw this he realized his mistake. ______________________
2) The Giant was sad about the winter’s long stay in his garden _____________
3) Immediately the spring came back to his garden. _______________________
4) One day the children crept into the garden through a little hole. ____________
5) Thereafter, every day the children came to play in the Giant’s garden. _______

XII. Multiple choice:

1) Mr. Sappleton had gone for _____________________.
   a) work    b) hunting    c) watching a movie    d) boating

2) The last ivy leaf never fluttered because _____________.
   a) it was strong     b) it was pasted to the wall    c) it was held by some one.

XIII. Spot the errors and correct them:

1. One of my sister is rich.
2. I bought three dozen oranges.

SECTION – B

XIV. Write an essay by developing the following hints.


XV. Answer the following questions:

1. When and why do you consult a dictionary? (or)
2. What are the two broad classifications of letters?
XVI. Write a paragraph in 100 words on any ONE of the following:

1. How was Mark Antony able to win the public of Rome?
2. State Gungu Ram’s regard for snakes.

XVII. A stranger wants to meet his friend in YMCA headquarters. Write two instructions by way of helping him.

XVIII. Write the summary of the following passage:

For months the old tanker, African Queen, lay turned over on her side, stuck fast in the sands off the coast of Maryland. It was impossible to refloat her and the ship began to rust and sink deeper and deeper into the sand. Two men decided to attempt the impossible. Both men were engineers and had no experience of ships so that few people thought they could succeed.

The men began by studying the exact state of the African Queen and came to the conclusion that she would float again if air were pumped into the tanks which were now full of sea-water. A driver was sent down to examine the underside of the ship. In the cold dark water he found an enormous hole on her side which had been torn when the ship ran aground. It was plain that nothing could be order a great number of sheets which had to be joined together. For several weeks divers worked continually to close up the hole. At times the sea was so rough that it was difficult to go down; and on more than one occasion they had to contend with sharks.

At last the hole was covered and the men began to pump the sea-water out of the ship’s tanks. It seemed as if they were bound to succeed, for when the tanks were full of air, the African queen began to stir in the water. The men could not understand why she still would not float until they discovered that her rudder was embedded in mud. Huge cranes were brought to haul the sunken rudder out and the ship was again afloat.
XIX. Write an essay on any one of the following.
   1. My Country
   2. Importance of forests
   3. My favourite book

SECTION C

XX. Listening Exercise

1) How many reasons does the speaker put forth for not sending the child to that school?
   a) 2                       b) 3                       c) none

2) The age of the child is ________.
   a) 3                       b) 6                       c) 5

3) The speaker is from a ____________ family.
   a) poor                    b) middle                  c) rich

4) The speaker does not like to send her child to that school because ________.
   a) it is far away          b) it hasn’t got good building  c) The teachers are not good
QUESTIONNAIRE (TEACHER’S) FOR AN EVALUATION OF HIGHER SECONDARY TEXTBOOK

I. PERSONAL DATA

1. Name
2. Sex
3. Age
4. Educational Qualification: (Specify the major, the degree regular/correspondance)
5. Experience in years:
6. Name of the School: Area in which it is located Rural / Urban
7. What do you think would be the right strength of a class to teach this book effectively?
8. How many hours are allotted for English in a week? Do you need more hours? If so specify
9. For efficient teaching (listening skills) do you need facilities like
   a) Computer laboratory? Yes / No
   b) Well-equipped library? Yes / No
9. Use of English inside the class.
   Do you use English to interact with
   a) in the classroom Yes / No If No specify
   b) students outside the classroom Yes / No
10. Do you conduct any special coaching class for English in your school?

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