Appendix- 1

Pre Questionnaire-1

This questionnaire is designed to provide us with information of interest for research purposes. Your answers to these questions will be kept strictly confidential. Please answer each question as accurately as you can. Thank you for your co-operation.

Directions

For each question below, write down the chosen answer in the answer sheet provided for you. Do not mark anything in the questionnaire.

1. How many years have you studied in English medium school?
   (a) less than one year  (b) 1-3 years  (c) 4-6 years  (d) 7-9 years  (d) 10/more years

2. How old were you when you first began to study in English school?
   (a) 1-5 years  (b) 6-9 years  (c) 10-13 years  (d) 14-17 years  (e) 18 or more years

3. How many hours are you currently speaking in English for a week?
   (a) none  (b) 1-3 hours  (c) 4-6 hours  (d) 7-9 hours  (e) 10 or more hours

4. State the educational background of your father
   (a) None  (b) SSLC  (c) Graduate  (d) Post Graduate (e) Doctorate

5. State the educational background of your mother
   (a) None  (b) SSLC  (c) Graduate  (d) Post Graduate (e) Doctorate
Appendix 2

Pre Questionnaire-2

If any of the following statement is very much applicable to you can mark (A/B/C/D/E) in the given space.

A = strongly agree (SA), B = agree (A), C = Neutral, D = disagree (D), E = strongly disagree (SD).

Psychological Realization

1. Life is very short then why should not one lead an enjoyable life.

2. I like very much such people who talk very less.

3. I very well remember that I have never cared for others suggestions and views.

4. I often feel that people are laughing at me.

5. Before doing any work I think very much.

6. Whenever I talk with the unknown people I fear that I may not say anything wrong.

7. I can’t understand how people speak frankly about their own concern where by even if I wish, I can’t do so.

8. I get much pleasure in working in group rather than alone.

9. My ideal life is – “Loneliness is the kingdom of pleasure”.

10. Ever work is followed by success or failure. I don’t think of the failures.

11. I always try to make such plans by which my life may become pleasant and successful.
12. One should change one's behavior according to the circumstances but I feel difficulty in changing my behavior.

13. I am worried over my welfare.

14. I consider myself as able and important person because whatever day-dream I see, I try to fulfill it.

15. I feel great pleasure in delivering speech to a group.

16. I get much pleasure in doing new courageous and risky work.

17. In spite of failure, I never become dejected but try to make the work a success with the help of other’s suggestions.

18. I get pleasure to talk of my pleasant and bitter experiences with people.

19. I believe in doing the work rather than paying attention to people’s suggestions and thinking over it.

20. I never change my attitude and character for others
Appendix 3

The following statements describe some possible reasons why people learn English & why do you want to learn English

1. I wish to have the ability to read English books, reports, articles, etc. in my field of specialization

2. I want to be identified with English speaking community.

3. I want to learn English because I enjoy learning it as a second language

4. I wish to improve English because it is important for career purposes

5. As an International language, English is useful for communicating with other people whose native language
Appendix- 4

(Lyle F. Bachman et al. 176-183)

1. When you hear (or listen to) a mistake in English, do you know it is a mistake because it “sounds” wrong to you, or do you understand why it is wrong?
   (a) only because it “sounds” wrong
   (b) Usually because it sounds wrong, but sometimes I understand why it is wrong
   (c) I usually understand why it is wrong
   (d) I almost always understand why it is wrong

2. When you see (or read) a mistake in English, do you know it is a mistake because it looks wrong to you or you understand why it is wrong?
   (a) Only because it looks wrong
   (b) Usually because it looks wrong, but sometimes I understand why it is wrong
   (c) I usually understand why it is wrong
   (d) I almost always understand why it is wrong

3. When you speak, do you just say “sounds” correct, or do you think about the English rules you know?
   (a) I say what sounds correct
   (b) I usually say what “sounds” correct but sometimes I think about the rules
   (c) I usually think about the rules, but also say what sounds correct.
   (d) I always think about the rules

4. When you write, do you just write what looks correct or do you think about the English rules you know?
   (a) I write what looks correct
   (b) I usually write what looks correct, but sometimes I think about rules
I usually think about rules, but I also write what looks correct.
I always think about the rules.

5. How often do you forget to use the English rules you know in speaking?
   (a) almost always
   (b) often
   (c) not very often
   (d) almost never

6. How often do you forget to use the English rules you know in writing?
   (a) almost always
   (b) often
   (c) not very often
   (d) almost never

7. How often can you tell (while listening) when a speaker breaks a rule of English you know?
   (a) almost always
   (b) often
   (c) not very often
   (d) almost never

8. How often can you tell (while reading) when a speaker breaks a rule of English you know?
   (a) almost always
   (b) often
   (c) not very often
   (d) almost never
9. How often do you think you don’t know how to speak English?
   (a) almost always
   (b) often
   (c) not very often
   (d) almost never

10. How often do you think you don’t know correct English pronunciation
    (a) almost always
    (b) often
    (c) not very often
    (d) almost never

11. How often do you think you don’t know correct English Grammar?
    (a) almost always
    (b) often
    (c) not very often
    (d) almost never

12. How often do you think you don’t know correct English vocabulary?
    (a) almost always
    (b) often
    (c) not very often
    (d) almost never

13. How often do you think you don’t know how to put several English sentences together in a row?
    (a) almost always
    (b) often
14. How often do you think you don’t know how to use the right kind of English with different kinds of people (professors, friends, children, etc.)
   (a) almost always
   (b) often
   (c) not very often
   (d) almost never

15. How often do you think you don’t know how to write correct English?
   (a) almost always
   (b) often
   (c) not very often
   (d) almost never

16. How often do you think you make mistakes in speaking English?
   (a) almost always
   (b) often
   (c) not very often
   (d) almost never

17. How often do you think you make mistakes in English pronunciation?
   (a) almost always
   (b) often
   (c) not very often
   (d) almost never
18. How often do you think you make mistakes in English Grammar?
   (a) almost always
   (b) often
   (c) not very often
   (d) almost never

19. How often do you think you make mistakes in English vocabulary?
   (a) almost always
   (b) often
   (c) not very often
   (d) almost never

20. How often do you think you make mistakes in putting several sentences together correctly?
   (a) almost always
   (b) often
   (c) not very often
   (d) almost never

21. How often do you think you make mistakes in using the right kind of English with different kinds of people?
   (a) almost always
   (b) often
   (c) not very often
   (d) almost never

22. How often do you think you make mistakes in writing English?
   (a) almost always
   (b) often
23. In general, can you tell when someone makes a mistake in speaking English?
   (a) almost always
   (b) often
   (c) not very often
   (d) almost never

24. In general, can you tell when someone makes a mistake in English pronunciation?
   (a) almost always
   (b) often
   (c) not very often
   (d) almost never

25. In general, can you tell when someone makes a mistake in English Grammar?
   (a) almost always
   (b) often
   (c) not very often
   (d) almost never

26. In general, can you tell when someone makes a mistake in English vocabulary?
   (a) almost always
   (b) often
   (c) not very often
   (d) almost never
27. In general, can you tell when someone makes a mistake in putting several English sentences together correctly?
   (a) almost always
   (b) often
   (c) not very often
   (d) almost never

28. In general, can you tell when someone makes a mistake in using the right kind of English with different kinds of people?
   (a) almost always
   (b) often
   (c) not very often
   (d) almost never

29. In general, can you tell when someone makes a mistake in writing English?
   (a) almost always
   (b) often
   (c) not very often
   (d) almost never

30. Whenever you talk in English with the unknown people do you fear of making mistakes?
   (a) almost always
   (b) often
   (c) not very often
   (d) almost never
Appendix-5

Post Questionnaire 2

1. I have developed my ability to accept alternative perspectives
2. I have developed my views
3. I have been challenged to come up with new ideas
4. I have been encouraged to use all possible ways to fulfill the task needs
5. I have attempted to change my assumptions towards second language.
6. I have improved my ability to use my own knowledge to solve the problem
7. I have become more confident of my ability
8. I brought the information and different ideas together to solve the problem task
9. I learned to be more adaptable
10. I have become more willing to change my views and accept new ideas
11. I feel that I can take responsibility for my learning
12. I feel confident in speaking second language
13. I feel confident in dealing with a wide range of people.
14. I have learnt to become an effective group member
15. I feel a strong sense of belonging to my class group
16. I managed to complete the requirements of the task without feeling unduly stressed.
17. I have developed my ability to communicate effectively in second language
18. I learned to be more adaptable
19. I have become more willing to change my views and accept new ideas
20. I feel that I can take responsibility for my learning
21. I feel confident in speaking second language
22. I feel confident in dealing with a wide range of people.
23. I have learnt to become an effective group member
24. I feel a strong sense of belonging to my class group
25. I managed to complete the requirements of the task without feeling unduly stressed.
26. I have developed my ability to communicate effectively in second language
27. I could see how the tasks fitted together to improve my second language skill.
28. The program of the study was well integrated
29. I felt so happy to carry out the task
30. The task directed my attention towards particular aim and goal
31. I managed to remember the words related to the task
32. I managed to fit my behavior and thoughts with the situation
33. I delayed my speech production to plan my presentation
34. I linked my memories of life with the language to perform the task
35. I thought that I don’t know how to speak English
36. I sought opportunities to develop my L2 skills
37. I thought that I don’t know how to use right kind of English in different situations
38. I thought that I make mistakes in speaking in L2
39. In general, I noticed the mistakes of others
40. I thought that my proficiency in English is insufficient for speaking
41. I thought to improvise my proficiency for successful second language communication
42. I have organized my thoughts, words and sentences for the presentation
43. I am satisfied with my performance at the end of the task
44. Rating of your confidence level at the end of the task
Appendix - 6

Task 1

- Biography of A.R Rahman
- Allah Rakh Rahman- A.R.Rahman
- Music Director, Film composer, Record composer
- Born- 1966, Chennai
- Age 11-Started training
- Scoring career in film industry-1990
- Graduated-Trinity college of music
- Won Filmfare, Golden globe, Academy awards
- Stylistic versatility- carnatic, folk, jazz, rock music
- ‘Mozart of Madras’- Time magazine-2004
- Global Ambassador – WHO project
- Honorary award Stanford University-2006
- Slum dog millionaire-2008 -Oscar award
Task 3

Observation - 2 min

Task 4

Observation - 2 min
Task 5

Observation – 2 min

Observation – 2 min
Task 6

Observation – 2 min
Task 8
Task 9
Task 9

Task 10